

Comparing Sources about Local History

Grades 3-5 Name: _____ Date: _____

Context and evidence

Source A: a 1985 newspaper celebrates a new factory and 300 jobs. Source B: a 2005 oral-history interview recalls noise, traffic and new shops after the factory opened.

Your investigation

1. Record the creator, date, source type and likely audience for each source.

2. List two facts or viewpoints contributed by each source.

3. Identify one point of agreement and one difference in emphasis.

4. Write two questions neither source can answer.

5. Draft a balanced museum label using both sources without treating memory as exact statistical evidence.

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Learning goals

Reason accurately, use evidence, show a method and communicate a defensible conclusion.

Response guidance

Students should distinguish contemporary reporting from later memory, use provenance and avoid deciding that one source is automatically more truthful.

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Extension and assessment

Ask learners to compare methods, revise one response after feedback and identify the evidence that most changed their thinking.