

People and Places in Our Community

Grades 1-2 Name: _____ Date: _____

Context and evidence

A simple town map shows a school, clinic, park, library, bus stop and market. The clinic is two blocks from the bus stop; the park has steps but no ramp.

Your investigation

1. Draw symbols for the six places and add a map key.

2. Describe a safe route from the bus stop to the clinic using direction words.

3. Match each place to one community need and one worker who helps meet it.

4. Identify one access problem and explain who may be affected.

5. Propose one improvement. Draw it on the map and explain how it serves the community.

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Learning goals

Reason accurately, use evidence, show a method and communicate a defensible conclusion.

Response guidance

Value clear spatial language, respectful discussion of access and a reasoned link between services and community needs.

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5. Propose one improvement. Draw it on the map and explain how it serves the community.

Extension and assessment

Ask learners to compare methods, revise one response after feedback and identify the evidence that most changed their thinking.