

Living Things: Observe and Classify

Grades 1-2 Name: _____ Date: _____

Context and evidence

Objects found in a schoolyard: a growing seedling, a dry leaf, a moving toy car, an earthworm, a smooth stone and a feather.

Your investigation

1. Sort the six objects into living, once living and never living.

2. For each choice, record one observable clue.

3. Explain why movement alone does not prove something is alive.

4. Choose one uncertain case and write a question that would help classify it.

5. Observe one safe object nearby. Draw it, label two features and classify it using evidence.

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Learning goals

Reason accurately, use evidence, show a method and communicate a defensible conclusion.

Response guidance

Use growth, nutrition, response and reproduction as age-appropriate indicators. A dry leaf and feather were once part of living organisms.

1. Sort the six objects into living, once living and never living.
2. For each choice, record one observable clue.
3. Explain why movement alone does not prove something is alive.
4. Choose one uncertain case and write a question that would help classify it.
5. Observe one safe object nearby. Draw it, label two features and classify it using evidence.

Extension and assessment

Ask learners to compare methods, revise one response after feedback and identify the evidence that most changed their thinking.