

Grammar workshop

Grade band: Grades 1–2

Name: _____ Date: _____

Learning goal

Write a complete sentence with a named subject and a verb, then recognise a fragment.

Study the model

The children play. Who? The children. What do they do? Play. Compare with the fragment: In the playground.

1 • Notice and practise

Circle the complete sentences. Add who/what or an action to repair each fragment.

a. The puppy sleeps.

b. Under the table.

c. My friend.

d. Birds fly.

2 • Apply the idea

Complete each sentence with a sensible subject or action.

a. _____ reads a book.

b. The children _____.

c. _____ grows in the garden.

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3 • Create your own

Write two original sentences about your classroom. Underline the subject once and the verb twice.

Stretch your thinking

Join two complete ideas with and. Check that both parts still make sense.

Reflect and revise

Write one complete sentence about something you learned today.

Before you finish

- ☐ I completed every task and showed my thinking.
- ☐ I used the model and checked my work.
- ☐ I can explain one choice I made.

One thing I would improve next time:
